



Department of Petroleum Engineering
PE-410 Petroleum Engineering Project
PRESENTATION RUBRICS FOR FYP



Department	Petroleum Engineering	Batch	
Student Name		Course Code	PE-410
Name of Internal / External Supervisors		Course Title	Petroleum Engineering Project
Student Roll No.		Project Title	
Group No		Semester	

S. No.	Assessment Outcomes	Marking Criteria			
		3	2	1	0
1	Communication (Quality of presentation and oral delivery) (PLO 10)	Effective use of text, charts, graphs, figures etc. for explanations with logical sequence.	Fair use of text, charts, graphs, figures etc. for explanations with logical sequence.	Limited use of text, charts, graphs, figures etc. for explanations with logical sequence.	No use of appropriate text, charts, graphs, figures etc. for explanations.
		Use of fluent English and confident and hold attention by direct eye contact. Excellent timings and smooth transition among different parts of presentation.	Fair use of English and hold attention by consistent use of eye contact. Presentation runs with desired pace and finishes within allocated time.	Few eye contacts only. Presentation pace is not well planned but finished within allocated time.	Reading notes or looking at computer screen only. Presentation is too long or too short for allocated time.
2	Individual and Teamwork (PLO 9)	Student contributes equal sharing of task effectively.	Student contributes mostly equal sharing of task.	Student contributes limited sharing of task.	Student unable to contribute equally.
		Student is completely aware of all tasks presented by other group members.	Student is mostly aware of all tasks presented by other group members.	Student is slightly aware of all tasks presented by other group members.	Student is completely unaware of all tasks presented by other group members.
3	Engineering Knowledge (PLO 1)	Able to explain the project technicalities, scope and all the Q&A well.	Able to explain some technicalities, scope and Q&A.	Able to explain few technicalities, scope and Q&A with major shortcomings.	Student unable to explain.
4	Lifelong Learning (PLO 12)	Present information formally in corporate sector with high competency.	Present information formally in corporate sector.	Present information formally in corporate sector with limited competency.	Not able to share knowledge or information formally in corporate sector.

Name & Signature of Evaluator